

Different materials



<u>Target group</u>	From 3 to 6 years old
<u>Material</u>	<ul style="list-style-type: none"> - A shoe box with 6 holes - Stones, wood, glass, metal, plaster, aluminium
<u>Procedure</u>	Children are in the town. They observe the buildings. After that, they put a hand in a hole and touch the material. When they have touched it, they try to find which element is made with this material in the building.
<u>Variations</u>	<ul style="list-style-type: none"> - Make it with elements from a park. - Make it with elements from the classroom (pencils, gum, feather, paper, ...) - After the visit children reuse the same material to represent what they have seen
<u>Aims</u>	<p>The children discover the various materials which compose a building.</p> <ul style="list-style-type: none"> - Refine one's tactile perceptions <ul style="list-style-type: none"> • Learn to distinguish different characteristics of different materials • Learn to identify elements from the environment by



	<p>touching them</p> <p>Develop one's visual, auditory, tactile, olfactive and gustatory memories.</p> <ul style="list-style-type: none"> - Art: Act and create to observe, compare and discover: <ul style="list-style-type: none"> • Colours, shapes, materials,...
<p><u>Comments</u></p>	

