

## (Obstacle game)



<u>Target group</u>	4-6 years old
<u>Material</u>	None. The children are in Park Güell for this activity and use the surrounding.
<u>Procedure</u> 10 min	The children will have to follow a path which has different obstacles (ex: walk on a bench then jump on the ground, kneel under another bench - The teacher starts the path alone to show the children and
	<ul> <li>The feacher starts the path alone to show the children and make sure they understand what to do.</li> <li>The children gather in a row behind the teacher and follow</li> </ul>



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<u>Variations</u>	<ul> <li>her.</li> <li>The teacher counts to three then everyone starts.</li> <li>At the end of the path the children can say if they found the path easy, hard, how they feel.</li> <li>Children pairs: one child has is blindfolded and the other one guides him through all the obstacles, then they change roles.</li> </ul>
<u>Aims</u>	<u>Socio-emotional competence:</u> - Become self-confident: dare using one's body in the nature (climbing, running down/up a slope, creeping, hopping, jumping, finding one's balance on stones,)
	<u>Competences to observe the environment</u> : - Become aware of kinesthetic information (discover reliefs, obstacles while walking, running,) <u>Language</u> : (mother tongue): develop vocabulary to express what you feel.
<u>Comments</u>	This game will be part of a whole game we do in Park Güell. That is why it goes for 10 minutes, there will be other games after this one.

